

Crowning royalty

By Savannah Grant-Bell

This year's homecoming king is senior Jack Bowles and the queen is senior Ashley Kovac. They were crowned just before the homecoming game on Sept. 27.

Bowles was never on the homecoming court before his senior year. He said the inspiration for the position as king came to him one day after football practice, when he thought about something that would be fun.

Later on, when asked about his family, he said that no one else was on the court during their high school years. Moreover, knowing that people voted for him and wanted him as king, he said it "felt good."

Overall the experience of winning the crown made Bowles happy as he said, "Jack Bowles is [a] happy person now."



Photo by Cale Ours
Homecoming King and Queen Ashley Kovac and Jack Bowles were crowned on Sept. 27 at the homecoming game. Both were the first in their family to earn this honor.



Photo by Cale Ours
Playing in the band at the homecoming game are (from left) senior Randy Orth and junior Dylan Gibson.

Kovac also never was on the court during her high school years. And, like Bowles, Kovac also stated that no one else was on the court in her family either.

The inspiration for running as queen was supposed to be a joke, Kovac said, and she did not think she would win.

"It was weird, since people hated me at Edison, but it was nice," she said.

When hearing her name called on the field, Kovac said her thoughts were "Woah man, this is wild."

Mason sings into hearts



Photo by Madison Pelham
Choir teacher Carol Mason looks at the keys as she improvises at the piano in the choir room. She has been teaching here for 34 years.



Photo by Alex Nolan
Choir teacher Carol Mason and the select choir sing the National Anthem at Eagle Creek before the girl's golf game on Sept. 11.

By Madison Pelham

Carol Mason has been teaching choir here for 34 years.

She loves teaching, and doesn't see herself stopping anytime soon.

"My husband and I reevaluate every year. I'm just not there yet. If I can impact kids and make a difference in their life, I want to teach," she said.

Mason teaches sixth to 12th grade choir, which is almost 300 students a day. She has been teaching for 36 years total, the first two years in New York.

"I never thought I would still be teaching. I was going to stop at [age] 59, but I didn't want to stop," she said.



Nevaeh Holzmilller



Caleb Sommers



Connie Graves



Matt Luc

Students have formed a bond with Mason that they will cherish forever.

"She's so nice and supportive and caring. She has a pretty voice," said freshman Nevaeh Holzmilller.

She has been in choir for two years and her favorite warm-up is "chocolate cookie."

Warm-ups are voice exercises students do before class every day. Some of them Mason has used since sixth grade.

Sophomore Caleb Sommers agrees with Holzmilller.

"She [Mason] has a great attitude and is positive every day," he said.

Sommers has had her for four years and he loves the warm up "Norwalk Ohio."

Junior Connie Graves feels the same way.

"She is so sweet to everyone and I love her so much," she said.

Graves has been in choir for six years, and her favorite warm-up is "those boats float."

Senior Matt Luc has also had Mason for six years.

"She cares about her students. She actually checks on their lives and genuinely cares," he said. His favorite warm-up is "Zoo-ma."

Mason said she enjoys spending time with her students at the annual Playhouse Square trip.

"I get to show off my choir and feel proud. I get to enjoy my students on a different level," she said.

Mason said she has been singing since she was 6 or 7. She used to have solos in elementary school, adding that she has always had a passion for singing and teaching.

Students to tour Europe

By Morgan Risner

Students will have an opportunity to travel to Europe with industrial arts teacher Chris Jackson, who will chaperone the trip.

The total cost of the trip is \$4,369 and there are currently 11 people signed up to go.

Jackson said he started this trip because years ago, his sister had talked him into going with her in high school and he really enjoyed it.

The trip starts in London, then Paris, and they will end in Florence. The trip will last approximately 10 days.

The trip will likely happen around the middle of June. The final decision on dates will be made in a few months, Jackson said.

They will travel to Europe in an airplane. Once they arrive in London they will ride a fast train to Paris and then they will ride a train overnight ending in Florence.

Students still have the opportunity to sign up for the trip. There will be a meeting in the near future about it, Jackson said.



High school siblings



Read about our editors dealing with going to school with younger siblings on **page 2**

Who are they?



Meet the new teachers on **pages 4 and 5**

ESports arrives



Read about the newest sport here on **page 11**

VOICES

Siblings go to school together



Photo by Jayda Ramos

Senior Leighton Steele (left) and her sister, junior Keeanne Steele, hold up their brother, freshman Ethan Steele.



Photo by Leighton Steele

Junior Jayda Ramos (right) poses with her sister, sophomore Shala Ramos.

By Leighton Steele

Having a sibling in the high school has been fun for the past three years. My sister Keeanne is currently a junior and my brother Ethan is now a freshman. Seeing both of them grow up with me through all of the different schools we have gone to has been interesting.

Keeanne and I have almost always been in the same building for school, since she is a year younger than I am. She's my "twin" and since her first day of high school we have constantly been asked if we are twins or people have gotten our names mixed up or even think one of us is the other. It's fun to try to help her with her homework if I can remember what I learned in the previous year, even though sometimes it makes her mad when I try.

Having my brother here makes me feel old, since he is a freshman and I'm a senior. Before school started Keeanne answered all of the questions he had, even if it wasn't a good response. — like how she explained the layout of the building.

Having them both in the same building is fun. I can make fun of them if I see them in the halls. With Keeanne, since we have a class together, we can talk about

things that have annoyed us so far in the day.

Seeing them at school is a good thing for me. I'm not home very often because I manage for football so I can at least see them for a little bit during the school day.

I love spending time with them even if they think otherwise. I'm very grateful to have them as my siblings. We all try to help each other. Being so close in age and going to the same school for my last year of high school has been good so far, and I already know it will stay that way.



By Jayda Ramos

Having a sibling in the high school with me is pretty nice, especially because it is my favorite sibling. My sister in the high school is sophomore Shala Ramos.

Shala and I obviously have our arguments like all siblings, but at the end of the day we love each other. Having her in the high school with me is loads of fun. We fill each other in on all the "tea."

We see each other often and we usually stop to talk to each other, even if it is to just have a five second conversation or to make fun of each other. Going to the same school and having many

mutual friends makes us closer. We are more like best friends.

Shala and I get along well with each other, UNLESS it involves her trying to steal my clothes. Like oh my god Shala, wear your own clothes to school!

She never really needs help with her homework because, well, she never really does it anyway.

In all reality, if you're as close as my sister and I are, then having a sibling in the same school is fun.

If I'm having a bad day at school then I always have my sister to go to. She's literally like a walking clown who always makes me laugh somehow.

Even if we are arguing before school starts, we still come over to annoy each other if we see each other in the halls.

We usually sit in class and text each other. We actually have a group chat involving me, Shala and sophomore Astchin Petersen.

We usually blow up the group chat to just talk about what we are doing or say random things to each other. I don't even know how we are able to be on our phones during class without the teacher noticing.

My sister and I are close and that is why I enjoy having her in the high school with me!

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Editorial Policy

The *Trucker Imprint* is a paper by, for, and about students at NHS. Unsigned editorials are the opinion of the Editorial Board. All reporters strive to be objective. Views expressed in the paper are those of the writer and do not necessarily reflect the views of the entire staff, school or community.

Staff editorial

Change book bag policy now

At Norwalk High School students are not allowed to carry around their book bags because of the new policy that was put into effect in 2018.

We and many other students at the high school dislike this policy because no one really likes to carry around all of their books from class to class, and we do not like to have to stop at our locker multiple times a day either.

Some of our classes are far apart and it makes going to our locker not possible without showing up to class late.

Carrying around our book bags makes it easier for students because they are able to show up to class on time and be prepared.

We believe that students hate having to constantly go stop at their locker or having to ask the teacher if they are allowed to go get something they had forgotten.

Superintendent George Fisk said he does not believe that book bags will be allowed to be carried again. He explained that this is not only for safety reasons; he also wants to level with students at

the other Norwalk schools because none of them are able to carry around their book bags either.

We believe the no book bag policy should be changed.

First of all, the policy does not guarantee safety. Even though our bags are in our locker that does not make it impossible for a weapon or other non-school-appropriate items to be brought in and kept in our lockers.

Also, it should not matter that students at the other schools do not carry them because as high school students we are supposed to be more mature and should have more freedom than the other grades.

Being able to carry around book bags is much more convenient for students, and makes students' lives easier.

Fisk said if a student comes to him and is upset about the policy he will try to talk to them about it and listen to their concerns and try to find a good compromise for the student. However, we hope the administration will change its mind and allow us to carry our book bags soon.

Letters to the Editor



Hey Truckers, we are starting letters to the editor! This means you can give your opinions, or give suggestions for our issues. Just sign your name and send a dm to our Twitter and Instagram, or to my email 20steelele@norwalklearns.org. It may end up in our next issue which means we have the right to edit. We all hope to hear your responses!

VOICES

What do you think of the painted walls and new floor?

Photos by Madison Pelham
Interviews by Savannah Grant-Bell



Sophomore Bella Lloyd
A: I like them. It doesn't make me feel so enclosed.



Sophomore Nicolas Babka
A: Shows vibrancy.



Senior Amanda Piscitelli
A: I kind of don't like them. I know it's a lot of money so I guess it's okay. I feel like the carpet was too much to handle so I understand.



Sophomore Carson Bauman
A: They really spruce up the school.



Sophomore Dalton Steffanni
A: Really brightens up the room, but some of the colors are whack.



Junior Benjamin Perry
A: It's neat; it gives the school a new light/sense of color.



Math teacher Becky Molnar
A: I'm glad they brought the colors back, because when the building was first open there were no colors. It also brightens up the school, and the floors are nice but noisy.



English teacher Leah Schuster
A: I like how neat, orderly, and clean the floors are, but I don't like that it is bumpy. But the wall color I AM IN LOVE

Why the paint and new floors? What was the cost?

Principal Brad Cooley: All renovations have to be done during the summer time. The carpet was here since the beginning of the school, which was in 2001-2002, so the replacement took into account the allergies, and the amount of upkeep, such as cleaning and sanitation, spills and stains and it is more common/modern to have hard floors. The wall painting colors were based on the same colors as the floor tiles on the bottom main floor.

Central Office: The renovations, minus the money for the floors, cost around \$1492.50 for paint, primer and supplies. In addition, four people were paid \$12.50 per hour plus benefits for two weeks, each working 40 hours a week.

Siblings reflect on togetherness

Story and photos
by Jayda Ramos

Many high school students have their siblings in the school with them.

Freshman Austin Rockwell has his sister, junior Kayla Rockwell.

Austin said he enjoys having his sister here because he gets rides to school. Rockwell said he has no classes with her, but he does see her twice a day.

Kayla said it feels no different having her brother here with her. She does not see him often, and they never really stop to talk when they do see each other.

Sophomore Julie Saucedo has her sister senior Jocelyn Saucedo.

Julie said that "It's okay" having her sister here. She said that it was not helpful, though, because she does not help her with her homework.

Jocelyn said, "I love having her here because whoever tries my sister I can talk to them, that's on period."

Jocelyn also said that she would help Julie with homework if she asked for help.

Junior Luke Harris has his junior sister Caitlin Harris and junior brother Jonathan Harris here with him. They are triplets.

"It is trash having them here with me because I see them every day already. I don't need to at school," said Jonathan in a joking manner.

"They sometimes help me with homework so it's helpful," said Luke.

Caitlin said she doesn't really care that her brothers are in the



Freshman Austin Rockwell (left) poses with his sister, junior Kayla Rockwell. He says he enjoys having his sister drive him to school.



Senior Jocelyn Saucedo holds her sister, sophomore Julie Saucedo, on her back.

same school with her. They do not talk often but she does have a couple of classes with them.

Both Jon and Luke said they see each other often and have many classes together but they do not really talk to each other much in school.

Juniors (from left) Luke Harris, Caitlin Harris and Jonathan Harris stand against the wall for their picture. They are triplets. They don't mind that they go to the same school, and said they don't talk to each other much in school.



NEWS

NHS welcomes new staff Johnstone finds students 'open-minded'

By Sierra Irven

Jessica Johnstone, the new Spanish teacher, came here after teaching at Saint Edwards in Cleveland, which is an all-boys school.

She said that she really enjoys teaching here and even likes it better than the school she taught at before.

"The kids here are great and more open minded," she said. She said she became a Spanish teacher because of her passion and love for the culture. She also wants kids to be able to accept something different than them-



Photo by Sierra Irven
New Spanish teacher Jessica Johnstone dances with her class to the game Just Dance to warm up for class. Her learning technique of being hands-on shows through her students dancing as a fun activity.

selves and to expand their horizons.

Johnstone graduated from high school in 2013. In high school she was very involved with her school. She was in the

school marching band, the volleyball team, the softball team and the tennis team. She also enjoyed doing art.

"I was just really into art and music so that's what my life was consumed by," she said.

Johnstone graduated from Kent State University in 2017. She said she chose Kent so that she would be close to home.

"It was close enough to home but far enough away," she said.

Johnstone lived in Spain for one year and traveled around to many different countries. Her favorite countries were Scotland, because of her family heritage, Ireland, because of the culture, and the Czech Republic for the scenery.

Johnstone is involved in the Culture Club here at NHS.

She wants everyone to feel welcome to join because it's never too late.

Johnstone is 24 years old and lives with her boyfriend. She does not have children but has two cats, Sebastian and Ollie.

Drennen with students: 'strict but she cares'

By Emily Meagrow

Becky Drennen is teaching Compass classes this school year. Compass is an online program students can use to make up credit or take higher level classes to free up time.

She has spent the last five years teaching at a juvenile detention center, using the same software program her Norwalk students use. Drennen went to Seneca East High and said she was a "totally average" student who played basketball and softball. She graduated in 1996.

She said she has also always loved science, so much that she studied geology in college. Drennen got her undergraduate degree from Ashland University in 2002. She then went to Wright State University and studied secondary education. She also earned her master's degree in teaching geology in 2007.



Photo by Emily Meagrow
Compass teacher Becky Drennen helps her students in class. She used to teach in a detention center.

"I always kind of felt like I had a gift to help people understand things," Drennen said. She describes her style in class as a bit strict, but says she generally tries to be approachable.

"There are a variety of ways depending on the kid, but I do like to have fun," she said.

Because she used to teach at a detention center, Drennen is used to her students asking permission for everything. She says that everyone here at Norwalk is very helpful and the counselors have been patient with her adjusting.

Some students who have Drennen like her so far.

"She's pretty chill," said junior Jose Mancilla, junior.

"She's epic," said Elliot Simmons, senior, about his teacher.

"She's strict but she cares," said Anna George, senior.

"She's pretty cool!" said sophomore Jonathon Pheifer.

The best thing about NHS so far for Drennen is that the students get to be a great example of working hard to achieve their own goals. She loves playing a part to help achieve students' goals and have them graduate pushing in the right direction.

She feels that the most difficult thing about working here is that it is a lot more work than at the detention center. Here at Norwalk, she has 52 students; at the detention center, she had only around 30 students.

She is married with six children. She has two seniors, two freshmen, one eighth grader and a third grader.

World traveler comes here to teach French



Photo by Riley Dickerson
The new French teacher, Ms. Morgand, sits at her desk while she is listening to her students present their projects.

By Riley Dickerson

The new French teacher, Angela Morgand, has traveled to more than 11 countries. She lived in France for two years.

She taught French last year at Solon High School.

Morgand graduated from Bay High School in 1996, and said she has always had an interest in French.

"I love teaching French, because I wish to share the experience I had with others," she said.

She described her teaching style as always being patient if a student isn't understanding everything.

"My goal is to help my students want to learn French and enjoy it like I do," Morgand said.

"She's good at teaching, and she is just getting better at it. I like her," freshman Ava Toczek said.

"I wasn't sure about her at first. It's been a lot of bookwork," sophomore Tim Wallace said.

Morgand has two children, and takes them traveling with her whenever she can. She and her family lived in Belize for 15 months. She has a son who is 7 years old and a daughter who is 9 years old.

The new Spanish teacher, Jessica Johnstone, said she and Morgand "get along well" and she said she is excited to see her get better at teaching as time goes on.

When Morgand is not teaching at school she enjoys working out, doing some yard work, traveling, and being with her friends and family. Morgand and her children also have dual citizenship of the United States and France.

First-year teacher comes with track coaching experience

By Karley Miller

Erin Kasper, the new biology teacher here, did track and field, sang in choir, was in theater and was in the National Honor Society when she was in high school at Amherst Steele.

"I was all over the place in high school," she said.

After high school Kasper went to Baldwin Wallace University, when she was on the track team.

Kasper majored in exercise science and minored in biology. She graduated from college in 2017.



Photo by Karley Miller
Erin Kasper hands back tests to her students. She is the new biology teacher.

She started coaching track and field which made her want to become teacher.

Kasper was working on getting her teaching license while

being a substitute teacher at Amherst Steele last school year.

She said her favorite thing about teaching is working with all her students.

"They are all such characters," she said.

Principal Brad Cooley said he hired Kasper because she has a different background and she has some experience. He also mentioned she likes working and helping out others.

Science teacher Tiffany Chandler said she likes Kasper very much.

"Over the years she'll develop into an amazing teacher and I'm looking forward teaching with her in the future," Chandler said.

Freshman Corbin Koelsch said Kasper is very nice and that he can learn from her because he gets good grades on her tests.

NEWS

He plays ‘anything with strings’

By Leighton Steele

Brian Stitak is the new orchestra teacher, replacing Emily Barger.

He said he responded to a job posting for Norwalk City School District on the Ohio Music Education Association (OMEA) website, then went through the interview process and was offered the job.

He is originally from Mansfield and still lives in Mansfield. He taught band in Marion County (Elgin Local Schools) for 11 years, orchestra in Port Clinton for 15 and cello/bass at Terra State Community College in Fremont.

“I play the bass, cello, drums and guitar, and anything with strings or that you can hit, I can play it,” he said.

“I have always had a passion for music and playing it. I had several orchestra teachers in my

life that were highly influential. I also played in orchestra all the way through school, youth orchestra and college and continue to play today...I truly have enjoyed it and I think that had a lot to do with it,” Stitak said about what made him want to be an orchestra teacher.

His mom used to be a teacher so that inspired him to be a teacher, he said. He went to Heidelberg College.

How is it going so far in Norwalk?

“I think it is going well. I am fortunate to work in a school that has orchestra as one of its offerings and the students I get to work with are great!” he said.

“He’s really interesting to talk to and he’s pretty cool,” said senior Dylan Castle

“He’s way more cool than the old teacher,” said senior Davis Wilkinson.



Photo by Savannah Grant-Bell
Orchestra teacher Brian Stitak works on a string instrument while junior Jaylee Tyler helps the class tune at the start of class.

Eating ice cream and joining clubs



Photo by Morgan Risner

Students grab some ice cream before signing up for clubs. The ice cream social is where students sign up for the school clubs.

Art Club no more

By Leighton Steele

Art Club is no longer a club, but not forever. It might be back if another teacher takes over.

Former adviser Tracy VanBuskirk explained that the club doesn’t exist this year “due to the lack of student participation and I need to focus more on my family as we start getting more to do.”

Other options for students who enjoy art are signing up for art classes and face painting when it is needed.

Student council will be taking over the Halloween costume contest by taking staff votes along with students.

All can join Christian athletes

By Sierra Irven

The new Christian athletes club, Fellowship of Christian Athletes and Fans, is a club that was combined with the old Focus 4:12.

Spanish teacher Janet Peterson, former adviser of Focus 4:12, and math teacher Stephanie Pope are the advisers of this new club. Their leaders for the group are seniors Mitchell Sommers, and Wyatt Brown, and sophomores Imani Coleman and Ana Henderson.

The club came to be because there were athletes who approached the teachers wanting to join the clubs together. According to Pope, Focus 4:12 was slowly dying due to the lack of members.

The main goal of the new club is to encourage Christians to

live out their faith and to bring all of them together. Even though the club is named for athletes anyone can join, said Pope.

“We want everyone to feel welcome,” she added.

The club has many events they attend or follow. Oct. 3 was bring your Bible to school day.

Both teachers are excited for the club and would like to see how it evolves. They were very happy about the turnout at their first meeting on Sept. 18 at 7 a.m.

“I’m excited because a new year is always exciting,” Peterson said

Unlike Peterson, Pope has never been the adviser of a club before. She talked about how she’s very excited for the club but it is also very nerve racking.

Both teachers said they want to see the club succeed.



Photo by Sierra Irven
Spanish teacher Janet Peterson addresses her new club members. The new club is the Christian athletes.

Robotics Revolution

By Leighton Steele

As the new school year begins, students get new things, like classes.

Robotics is now a class, adviser Nate Whaley said,

“It is to provide a new elective and get students more interested in robotics,” he added.

There is still going to be an after school team later on in the year. Students who want to participate don’t have to be in the class to be on the team or vice versa.

There are currently 18 students in the class

“We just got done with building and programming about robots, along with basic programming. We will get more complex as the semester goes on,” Whaley said.



Photo by Leighton Steele
Robotics teacher and club adviser Nate Whaley teaches his class a robotics lesson.

“I thought it would be cool and its actually pretty nifty,” said sophomore Lance Lenhart about why he took the class.

Along with freshman Matthew Craig “It was something different to do that I haven’t done and thought it would be fun.”

Unique cultures at NHS

By Riley Dickerson

The new Culture Club is replacing the Foreign Language Club. It will give students more opportunities to learn about the culture of the languages, adviser Angela Morgand, the new French teacher, said.

The goal of this club is to expose students to unique cultures that they may have never heard of before.

Morgand said the type of person who would be interested in the Culture Club is someone who is “open minded, and has curiosity towards learning about different cultures and their backgrounds.”

The club had its first meeting at 2:30 p.m. on Sept. 30 in room 6202. Students who want to join

are encouraged to just show up for any meeting.

The Culture Club and the old Foreign Language Club have some different concepts.

“The Culture Club will focus specifically on uncommon events or celebrations and give background information about them,” Morgand said.

Junior Spencer Colish-Patrick is a student who joined the new club.

“My family has different cultural backgrounds, so I grew up with a passion to learn about the other cultures out there,” she said.

Another student, junior Ben Perry, joined Culture Club because he said it “sounded interesting.”

FEATURES

Higgins collects ties

By Alex Nolan

Math teacher Chris Higgins has around 315 ties in his collection.

Ever since Higgins was student teaching he has collected ties.

“When I was student teaching I had about 15 and I wanted more,” he said.

He even plans his outfits around his ties sometimes.

“Some mornings I already have a tie chosen so I get a shirt to match it. Other days I just figure it out,” he said.

Higgins said sometimes he just sees a tie and has to buy it.

He gets his ties from everywhere including novelty tie websites.

Higgins has actually bought some duplicate ties before because he has so many ties he forgets that he already has bought it.

The most expensive tie he has ever bought was \$40. It is blue and it has legendary baseball sta-



Photo by Alex Nolan

Pictured is math teacher Chris Higgins with his first period College Algebra class and all of his favorite ties. These are only a few ties from his growing collection.

diums on it. Higgins got it from the American history museum in Washington, D.C., on a school trip.

“I’m a baseball guy and I may never see it [that same tie] again in my life,” he said when asked

why he bought it.

Higgins said he tries not to wear the same tie twice in a school year. He fails sometimes because he wears tennis ties in spring and fall.

Higgins said his favorite ties are the Marvin the Martian ties and his orange Snoopy tie that says “stay cool” on it. The ties that mean the most to him, however, are the ties that are gifted to him by his students.

Where are they now?

Seigley travels to France

By Klaryssa Seigley

Note: Klaryssa Seigley was the French teacher here last year.

I am spending this year in Grenoble, France. Grenoble is a city located in the southeastern part of France at the foothills of the French Alps.

I left Sept. 23 from Memphis, Tennessee, and will be returning at the beginning of June 2020.

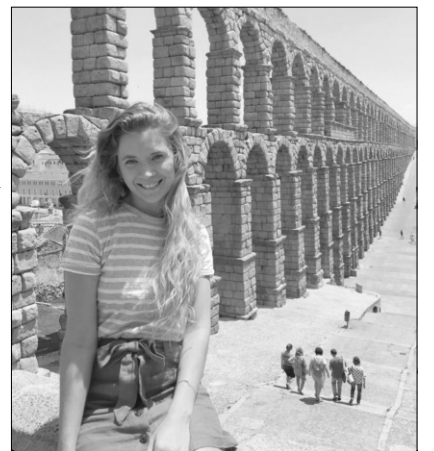
I am participating in the Teaching Assistant Program in France (TAPIF) for seven months. This program allows me to live in France while teaching English and American culture to elementary students. In addition, while working and living abroad in France I will be able to take college classes working towards a master’s degree.

I decided to take this job offer because it

will allow me to grow significantly as an individual and as a professional. Being immersed in the French language, community and culture will strength my own knowledge and capability to fluently engage in the Francophone world. The experience, relations, and knowledge that I will gain will assist me in creating a future classroom that will engage my students in authentic learning, communication, and experiences within various Francophone communities.

What I miss the most about NHS is the relationships that I built over the past year with the staff and my students. I miss the unique communities that my students and I created together within the classroom. No matter what, through thick and thin we all came together to make the best of every moment. NHS became my second home which I will forever cherish. The memories that I share with the staff and my students remind me ex-

actly why I strive to be the best educator that I can be. I would like to express how proud I am of my students for staying strong and overcoming their own obstacles. I thank you all again for welcoming me to NHS and I wish you all the best!



Submitted photo

Klaryssa Seigley poses in front of an ancient aqueduct in France.

Scheel wins at hoco-posals

By Olivia Wingader

Homecoming season can be very stressful. As students, there are many preparations to feel their best on the dance floor.

Where should I get my dress? Do I ask someone? Should I even go?

Junior Alaney Britton got her dress at JCPenny for \$45. The dress is tight, maroon, and has a lace back.

“I liked that it was simple so if I wanted I could bling it up,” Britton said. She will be attending homecoming with sophomore Carson Bauman.

Freshman Natalie Barber is borrowing her dress from senior Makilee Ball. The dress is black with tan underneath to give the dress more detail.

Natalie will be attending homecoming with freshman Payne Flores.

Junior Makaila White along with Britton got her dress at JCPenny. Her dress was a bit pricier, costing a grand total of \$80. Her dress is tight, black, with cut out sides attached by jeweled sides.

Homecoming proposals have been popping up left and right. Junior Isaac Scheel asked junior Elena Barber on Sept. 7.

Elena had finished her soccer game unaware of the upcoming proposal. She asked Scheel to stay and watch the boys’ soccer game, but that would have ruined the surprise.

Once convinced to leave Elena was shocked to see her car decorated by Scheel.

“My mom asked us to get together for a picture and Isaac reminded me I never said yes,” Elena said.

Photo by Alex Nolan
Elena Barber (left) and Isaac Scheel hug after she says yes to his homecoming proposal.



To Tucker

Tucker lends a helping hand

Dear Tucker,

I’m new at this school and I’m struggling to fit in or find a circle of friends. Is there any advice you can give to help make some friends?

Sincerely,

Anonymous

Dear Anonymous,

I can only imagine how difficult it is moving to a new school your freshman year, but NHS has so much to offer. My best

advice is to put yourself out there so people can see the true you.

Are you making an effort at conversation? Maybe try sitting with a group of students that you recognize from class. For me, the key to connecting with others is conversation and learning how to avoid awkward moments. Try asking about classwork or how someone’s day is going because it is the little things that create a conversation.

NHS has a large student section at games and seniors love

all the participation. Also, there are so many clubs to join that cater to your specific interests. If you enjoy giving back to your community, try to attend a Key Club meeting.

The best advice I can give you is to be your true authentic self. I’m positive you will make friends and enjoy your freshman year!

Sincerely,

Your friend,
Tucker

FRESHMEN: If you have a question for Tucker, feel free to email imprint@norwalktruckers.net or give it to your English teacher. An answer may be published in the next issue!



F E A T U R E S

10 Things You Didn't Know About Me

Freshman Nicholas Harris



1. I have an interest in robotics.
2. I have a very bad memory.
3. My favorite subject is science.
4. I am in geometry as a freshman.
5. I am very interested in Medieval times.
6. I have one cat who drools when you pet him and he sits like a human. His name is Max.
7. I am unpopular according to most people.
8. I am not very strong but I am very agile and flexible.
9. I run Dungeons and Dragons at the Norwalk Public Library.
10. I have a very strong sense of justice for those who do wrong.

Seniors still not able to go outside for lunch

By Morgan Risner

Again this year, seniors are not permitted to leave for lunch and the policy is not likely to change soon.

"I don't see it changing in the near future because of safety reasons," Principal Brad Cooley said.

While students don't have the option of leaving for lunch, they have the option of eating in the library and the concession stand area, Cooley said.

In the future, if the school receives funding there is a possibility of a senior lounge in a small room near the concession stand, he added.

However, if the new senior lounge is created, it wouldn't be ideal for many people, since only three or four students fit in the small space.

Senior William Rapp sees advantages and disadvantages.

"It restricts us in a lot of ways, but I don't think it's as

detrimental as people make it out to be. We still have senior lunch areas so we still have the separation," he said.

Senior Megan DeMaria does not agree with this policy.

"Seniors should be able to have their own space. We are almost adults, yet we are still treated as though we are freshmen. The senior lounge is supposed to be an alternative to letting us leave, but there are so many other grades that just don't care and eat wherever they want. We are not as irresponsible as the past years, and should not be punished for their mistakes," DeMaria said.

Senior Lance Young is satisfied with how it is now.

"It doesn't really matter where we eat. We have a few options to get away from the loud underclassmen and if anyone wants to complain they are just being ungrateful," he said.

STUDENTS AT SCHOOL



Name: Lucas Braker
Grade: 12
Age: 17

Favorite non-academic thing to do in school: Musical

Emoji I would use to describe myself and why: Whale, because I'm tubby and proud.

Most embarrassing moment in school: There are honestly too many, but when I fell down the stairs in front of Miss Seigley.

What is the best thing about NHS and the worst thing and why? It has a good music program. The worst thing is they keep making dumb rules.

Biggest pet peeve: People who walk slow and clog the hallway.

If you were dying, what would your last words be? You're going to need a big shovel!

Five things you can't live without: Music, my instruments, friends, food and cats.

Where do you see yourself in 20 years? Playing in a movie soundtrack orchestra.

Weirdest fear: Wet food in the bottom of the sink.

Something people would be surprised to know about me: I used to play ice hockey.

What would you tell your past self? Put down the burrito and go outside.

Favorite school necessity: Computer. I have Minecraft on it.

What in high school is different from how you thought it would be? I don't know. They change it like every year, but the stairs are more stairly than I thought.

Any clubs you wish you were in at the high school? No. I'm already in all of the important and superior clubs.

Describe high school in one word: Heck.

What has been your favorite grade since starting school? Probably eighth because I started band.

Senioritis Check-up



Photo by Leighton Steele

Seniors Sydnee Paterson and Kiersten Phillips sit sleeping in the hallway after a hard day at school.

"I just want to go home and not be here."
-Sydnee Patterson

"It's great, it's fine."
-Makilee Ball

"Super average."
- Xander Borgeson

"It's pretty easy."
-Lovea Wicker

"Kinda hard. It's a lot more work than I thought it was going to be."
-Gabe Phillips

TEACHERS AT WORK



Name: Tracy VanBuskirk
Subject taught: art

College(s) attended: Bowling Green State University

Favorite high school memory: Yearbook shenanigans.

Where did you go to high school and how was it different from NHS? Fort Jennings High School. It was way smaller. My graduating class only had 36 people.

I was influenced to become a teacher because: My high school art teacher encouraged me to pursue a career in art.

Advice for seniors? Don't wish away your senior year. Enjoy your time here and make good memories.

How have your hobbies changed since high school? I still enjoy being creative now as I did in high school. My family enjoys camping and being outdoors now.

What would people be surprised to know about you? I studied in Italy for eight weeks my senior year of college.

Closest co-worker and why: Schuster, Molnar, Beers, Olsen and Roberts because they are super supportive and always have my back.

Favorite part about your job? Creating art along with the students, even though most does not get finished.

Biggest pet peeve: When students give up too quickly.

How many people live in your house? Names? Four people: me, Justin (husband), and daughters Nora (6) and Karis (4).

If you could teach another subject, what would it be and why? I couldn't picture myself teaching anything but art.

How has high school changed since your time? Teenagers' lives are much more public now.

Least favorite part about being a teacher? Grading.

Hardest part about teaching? Ensuring that all students enjoy their time in my art classes

Describe high school in one word: Unpredictable.

Stomping Grounds Opening Day



Photo by Emily Meagrow

Senior Emma Kastor takes other students' orders on Stomping Grounds' opening day.

FEATURES

Freshmen talk high school

Photos and interviews by Karley Miller



Derek Phillips said freshman year is “way more chill” than the middle school and there is more work to do.

“The teachers are laid back,” he said.

Phillips said on the first day of school he was a little nervous.

“I knew all the upperclassmen from football,” he said.

High school is the way Phillips thought it would be and he likes how students can have their phones out.

The high school is colder and there’s a lot more freedom, he said.

Some things Phillips said he likes about the high school are the sports and that the hallways are not as crowded as the middle school.

“Girls are also hotter,” he added.

Phillips does not like how there are seven periods a day instead of eight. The classes here are longer, he said.



Zoe Gale said she was pretty excited for the first day of school to see everyone again and meet her new teachers.

“It’s weird to have older people in classes and seeing them in the hallways,” she said.

High school is not the way Gale thought it would be because not everyone is mature.

Gale said she knows the school and knows where she is going.

“There are much older people and different level classes,” she said.

Gale said she likes that there are more options and more electives to pick from.

However, she does not like how the school can get really cold.



Jaden Beatty said freshman year is a lot different than the middle school.

“This school stood out a lot different than the middle school because of size of the building and the amount of people,” he said.

Beatty said he was overwhelmed on the first day of school because of his new schedule and getting to his new classes on time.

Beatty thought there would be different stereotypes of people. Beatty also said he thought the high school would be like it is portrayed in movies and TV shows.

He said this year is hard to grasp on at first but once you get it down it’s easy.

One thing Beatty said he likes is being able to have his phone out in some classes.

However, he said he doesn’t like to have to walk a lot around the building.



Alina Bigler said freshman year is different from others because it doesn’t smell as bad.

“I was nervous on the first day,” she said, because it was a new place to her and she was scared of upperclassmen.

High school is not the way she thought it would be.

“I thought the school work would be harder,” she said.

“The classes are freezing and its weird having classes with upperclassmen.”

Bigler likes how she can have her phone out during school. However, she said she doesn’t like how early she has to get up for school in the mornings.

Artist of the Issue

Photo and interview by Alexandria Nolan

Senior Cale Ours

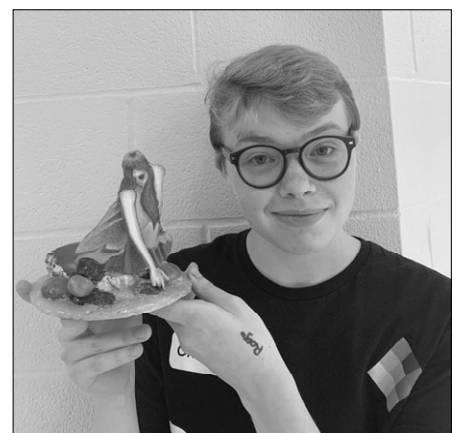
When did you start getting into art? Ever since I was a little kid but I got a real kick of it in seventh grade.

What is your favorite kind of art? Stencil work with spray paint.

Who is your favorite artist?

Mrs. VanBuskirk

Senior Cale Ours shows his favorite piece, Lady by the Water. He said it is his favorite because it is the nicest thing he has ever made and it turned out exactly how he wanted.



Cooking with Ashley

Photo and interview by Savannah Grant-Bell



Name: Ashley Kovac

Age: 17 **Grade:** 12

When did you learn to cook/bake? Kindergarten

Who/what taught you to cook/bake?

Mom/Grandma

What inspired you to do this? I love eating.

Who cooks/bakes in your family? All the females-aunts, grandmas, etc.

How long has your family been cooking/baking in your life? 17 years.

What is your favorite dish to make? Why? Egg in the hole, because I use mass amounts of butter.

What is your least favorite dish to make? Why? Pazole, because it takes forever.

Did you take Mrs. Majoy’s cooking class in high school and why? Yes, because I love her and eating.

What family tradition dishes does your family prepare? Homemade mashed potatoes.

Would you consider being a chef/baker as a career? No, too stressful.

Best/worst cooking/baking memory? The first time I stuffed a turkey I got my hand stuck.

Advice for beginner chefs/bakers? Never cook with others. They’ll change your food without you knowing.

Choose one of your favorite recipes that you would like to share with Trucker Imprint readers. Why did you choose this recipe? Crepes- I chose it because Madame Knight gave it to me.

Madame Knight was the French substitute teacher during her sophomore year.

- 2 Eggs`
- ½ cup water
- 1 cup all-purpose flour
- ½ cup milk
- ¼ tablespoon of salt
- 2 tablespoons butter, melted

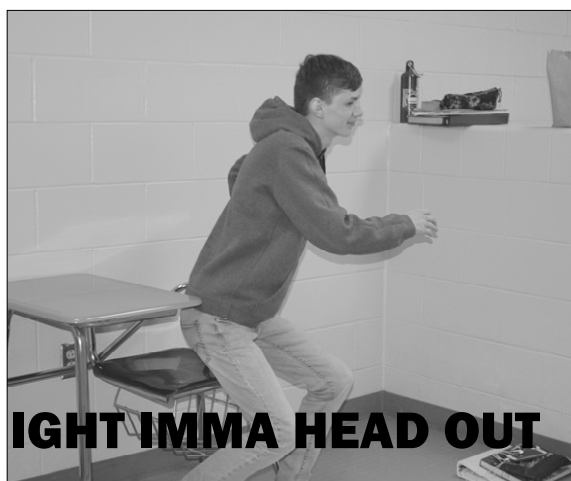
Directions:

1. In a large mixing bowl, whisk together the flour and the eggs.
2. Gradually add in the milk and water, stirring to combine.
3. Add the salt and butter; beat until smooth.
4. Heat a lightly oiled griddle or frying pan over medium high heat.
5. Pour or scoop batter onto the griddle, using approximately ¼ cup for each crepe.
6. Tilt the pan with a circular motion so that the batter coats the surface evenly.
7. Cook the crepes for about 2 minutes, until the bottom is lightly brown.
8. Loosen with a spatula, turn and cook the other side.
9. Serve hot.

MEMES OF THE ISSUE



When he says “I love you” two days into dating
-Sophomore Josalyn Dendinger



“When the teacher tells an unfunny joke”
-Sophomore Astchin Petersen



“When someone tries to steal your girl”
-Juniors Maria Ornelas (left) and Yukari Medez

Memes by Jayda Ramos

ENTERTAINMENT

Video Game Review

Siege: Something for all

By Gavyn Proctor

Tom Clancy's Rainbow Six Siege is an online, PVP (player versus player), PVE (player versus enemy), team-based, first-person shooter. Its high octane action comes from the intense games in which players must either kill the entire enemy team or complete one of the three objectives. The objectives include bomb, where one teammate starts the game with a diffuser that must be activated at a bomb site; hostage, where players have to escort a captive out of the building; or capture the point, where players must stand in the objective uninterrupted until it is captured. Its different game modes also leave something for everyone to enjoy.

Siege, as most of the player base calls it, just entered its new-

est season, Operation Ember Rise, in September. This means it would be prime time to buy the game for \$40, or even less as the game has frequent discounts.

Siege is great fun with friends or going alone, but the game can be stressful. Enjoying the game becomes almost impossible at high ranks without good teammates or friends to communicate with. My suggestion is to take advantage of both the newcomer and unranked game modes to get better at Siege.

In all Siege is a great, highly polished game with a glaring flaw: the not fun and toxic com-



munity. Most players take the game extremely seriously and will get mad easily at the slightest inconvenience. Siege is a solid 8 out of 10 to me and I highly rec-

ommend it if you are okay with losing countless hours into this addicting game.

Jay and Sav's Dose of Fashion

The 80's and 90's are back!



By Savannah Grant-Bell and Jayda Ramos

It is official, ladies and gentlemen, the 80's-90's are back in 2019.

This month's looks are all about the bright colors, stripes and accessories. Instagram, Tumblr and Snapchat are overflowing with the oldie clothing sets.

These items are well within a reasonable price and make great additions to anyone's closet, since these items can be mixed and matched along with being thrifted and transformed.

Items include:

- Barrettes
- Butterfly clips
- Mom jeans
- Boyfriend jeans
- Scrunchies
- Bright striped tops
- Bright colored Vans
- Overalls
- Jean jackets
- High-waisted button up skirts
- Flannels
- Windbreakers

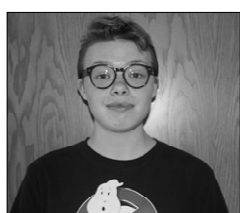


Cale's Cinema Corner

Bohemian Rhapsody: Biopic returns

By Cale Ours

After the long-awaited release of 2018's *Bohemian Rhapsody*



and the surprising success it garnered, with an overall gross of \$903.7 million at the box office and raking in 4 out of 5 nominated Academy Awards, it has seemingly breathed life into a genre I and many thought had died off in the early 2000s: The musical biopic.

It is somewhat surprising that a film with so little spectacle and a very weak visual eye has amassed such a positive response

from modern movie-going audiences, given the current climate of the film industry being one so filled to the brim with the more favored extravagant and bombastic action/fantasy films.

Bohemian Rhapsody doesn't have grand set pieces or anything really truly engaging until the last 10 to 15 minutes of the film. It follows your typical biopic formula that was set and cemented by films like *Walk the Line*, *Ray*, and *8 Mile*. But this breed of film died much like how classic musicals had died off in the 70s, The market was flooded with the same formulaic story and audiences got tired, they got tired, stopped watching, and certainly stopped caring.

But biopics that revolved around musicians died off at the start of the 2010s with the merger success of films like *The Runaways*.

It took far longer for the classic movie musical to be revived, almost 20 years, but we are seeing a rebirth of a genre, the musical biopic, in less than 10.

This would not be surprising if it were a film such as the Elton John biopic *Rocketman* that helped re-establish this genre, considering its far more elaborate and unique presentation of a formula we have seen many times before.

But *Bohemian Rhapsody* did it. It brought on the new wave of films like *Rocketman*, the upcoming David Bowie film *Stardust*,

and many more that are slated for release in the not-so-distant future.

And I am not quite sure what this says about the consumption of genres by audiences of today. Did *Bohemian Rhapsody* get lucky with its success and these films to come will just fall to the wayside if they have no true artistic and entertaining merits?

Or are tastes finally shifting from the darling superhero and spectacle films of this era? Are audiences craving a more simple film and not these over-the-top overarching cinematic universes?

Is the death of the spectacle film next? I guess we will have to wait and see.



King and Queen candidates Jack Bowles and Ashley Kovac answer a question during the king-queen assembly. Then pair was later chosen King and Queen.



Photo by Savannah Grant-Bell

Quote of the Issue

"And suddenly you just know it's time to start something new and trust the magic of new beginnings."

— Philosopher Meister Eckhart

ENTERTAINMENT

Movie review

IT hits hearts of horror fans

By Gavyn Proctor

IT hit theaters on Sept. 6. The movie comes with many positives and negatives. *IT* was overall pretty scary but it relies heavily on cheap jump-scares and CGI (computer generated images) to get its scares. *IT* also sheds some light on the trans-planetary being, Pennywise the dancing clown. I would recommend this movie despite the flaws it has. This review has no major spoilers for those who have not seen it.

IT tells the continued story of the “Losers” gang as they return to Derry, Maine, to finish off

Pennywise. It departs from the 1990, three hour long television miniseries, as it delves in character development and has more moments of comic relief.

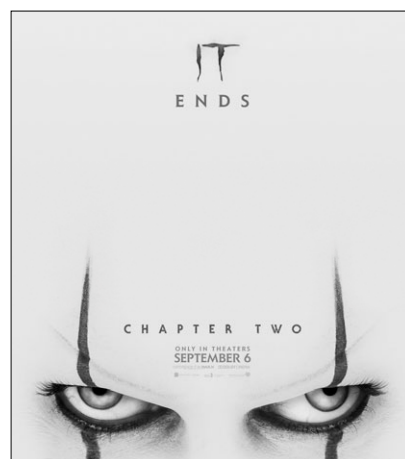
The gang had all semi-forgot the event of the previous movie and this gives them a reason to come back when Mike calls them to say Pennywise came back.

The movie focuses less on the killer clown from outer space and more on the people trying to stop him. *IT* has a great story and compelling dialogue which is great considering *IT* has a three hour runtime.

The music composed by Benjamin Wallfisch does a great job at making action scenes intense and scary scenes full of pure dread. Bill Scarsgard did an excellent job playing the horrifying clown that haunts my dreams.

IT also has a great message of gay acceptance as the opening scene shows Pennywise is not homophobic as he eats a gay person. On a serious note, a main character is gay and it is refreshing for it to be a side plot and not forced as a publicity stunt or the character’s main trait.

IT 2019, is a good movie that does nothing new for hardcore



horror fans but is an enjoyable watch. It is a solid 7/10 and a new favorite scary thriller.

Music review

PRETTYMUCH: deep meaning

By Alexandria Nolan

The album Phases is the first track on the new album by PRETTYMUCH.

PRETTYMUCH is a boy band that consists of Austin Porter, Nick Mara, Brandon Arreaga, Zion Kuwonu and Edwin Honoret. They are all vocal artists.

I found PRETTYMUCH one day while just scrolling through Instagram.

Phases has a deep meaning behind it.

Sometimes you know when you meet the right person for you, but you have to go through different people and make mistakes before you can be with them.

You have to go through your phases before you can know you are ready for the next chapter in your life.

The music video for Phases explains the concept quite beautifully

and Honoret explained how he came up with the concept of the song in an interview.

The song “Phases” is also on their album Phases that has songs mostly based off love and people.

There are many songs with many meanings.

If you like songs with a meaning then you’ll like PRETTYMUCH.



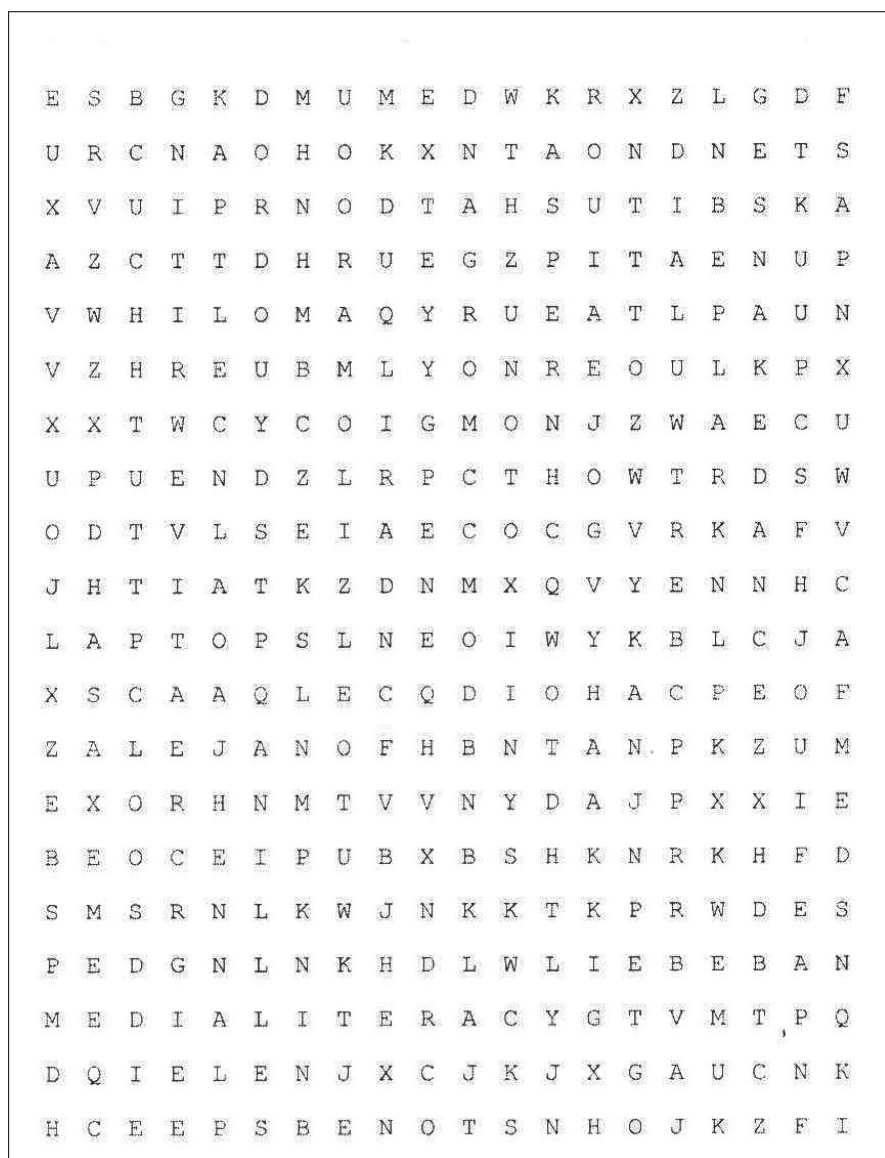
Try this word search!

The Trucker Imprint is holding a competition to win a \$5 gift certificate to Stomping Grounds. To win, all you have to do is find all the words in the word search, cut it out, put your name on it and the *Trucker Imprint* staff will come around during lunch with a box for you to put it in. Good luck to all the participants!

Find these words:

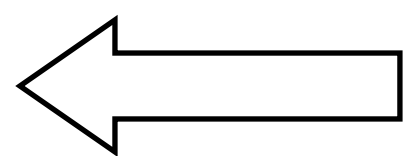
- Creative Writing
- Hall Decorating
- Homecoming
- Snake Dance
- Laptops
- Drennen
- Kasper
- Morgand
- Johnstone
- Stitak
- Media Literacy
- Modern Novel
- Debate
- Robotics
- Speech
- International Culture

• Word Search by Keeanne Steele

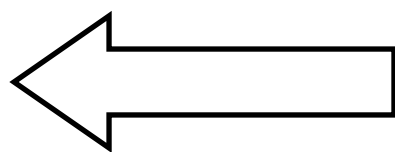


Word of the Issue

Newfangled
 Definition: different than what one is used to; objectionably new
 Sentence: The new teachers walked around the newfangled school as they tried to find their room.
 Antonym: old-fashioned



Enter to win a Stomping Grounds gift certificate!



THE CHART AT LEFT IS BASED ON A SURVEY OF 265 STUDENTS IN ALL FOUR GRADE LEVELS AT NORWALK HIGH SCHOOL. NIGHTMARE BEFORE CHRISTMAS GOT THE MOST VOTES, FOLLOWED CLOSELY BY HALLOWEENTOWN.



Favorite Halloween Movie



	Hocus Pocus	Nightmare Before Christmas	Monster House	Halloween town	Halloween	Beetlejuice
Series1	38	58	44	52	35	38

S P O R T S

Megan Berry breaks record

By Riley Dickerson

Senior Megan Berry broke the girls' tennis record for most wins in a season, by winning her 89th match at Vermilion on Sept. 3. She went on to reach the 100 wins mark.

Berry started playing tennis in seventh grade, and said it was never her goal to break the record. "It felt good [to break the record], and it was just a bonus for me," she said.

She said she started playing because "I was too short for volleyball, and I was really bad at it." She plans on continuing to play tennis after she graduates, but only club tennis, or just for fun.

Berry feels the best thing about tennis is just having fun with it, and she likes to be pushed for improvement.

"I hate warm ups, because I always do so bad," she said. She said she also dislikes playing up at the net.



Photo by Riley Dickerson
Senior Megan Berry returns the ball during a home match against Clyde on Sept. 16. Megan holds the all-time record for most wins.

Coach Chris Higgins describes Berry as "one of the hardest workers, and has shown so much improvement since the seventh grade. Megan is coachable

and willing to make adjustments," he said.

Higgins feels being her coach is a great thing.

"Megan can joke around, but when it comes time to be serious, she steps up," he said.

Megan's teammates had nothing but praise for her.

"Megan is determined and hardworking. She is a role model of mine. She just goes out and does what she's good at," junior Alexa Moore said.

"She is really humble, and Megan left a good mark on the school for when she's graduated," said junior Emma Trost.

"Megan has the best sportsmanship. She always can find a way to make me laugh, even when I'm mad," senior Gabrielle Horowitz said.

Assistant Coach Harry Love commented, "she understands what we tell her and she executes it just as we imagine."

Some advice Berry has for future players is "have fun with what you do, and enjoy it." She also said, "walk around the net, do not jump over it, because Mr. Higgins does not like that."

New sport: playing video games

By Gavyn Proctor

A new challenger approaches as an ESport league hits Norwalk High School.

The team meets after school in Coach Joe Kaiser's room to practice their skills in League of Legends, Overwatch, Rocket League and Super Smash Bros. The team competes entirely online with other schools that have adopted this program and the people involved love it.

Kaiser, who also teaches English, said that it offers a place for people who dislike sports but still want to be a part of the school.

Kaiser believes that "if you enjoy video games, you will enjoy this." Esports is very inclusive as anyone can play video games and it is still considered STEM learning, allowing it to be introduced into schools, Kaiser added.

Sophomore Kevin Romero (Mastachief) believes that people

should join because the games are "competitive and relevant" and they should join to meet and hang out with cool people. Romero recommends mostly it for the fun atmosphere it gives off and the diverse and fun experiences the team offers.

Sophomore Jackson Cruy (Toxic) agrees with Romero and adds that he enjoys the games and computers that they use.

The players use the five well-built computers in Kaiser's room as the place they play. These computers glow bright colors and light up the dark room with vibrancy. The team currently has 23 players who compete in the games.

Norwalk is, according to Tyler Hall (Klapton), a great team that many colleges have looked at. The team is still looking for new members but is in dire need of a streamer. Hall added that the team is "for the first season, pretty good."



Photo by Gavyn Proctor
Three ESports members play a game of Overwatch during free play day. They played multiplayer together and won their match. They are (from left) Lance Armstrong, junior Brendan Hipp and senior Tyler Hall.

Some injuries can be prevented

By Alexandria Nolan

At every school in every state there are student athletes who get injured.

Some injuries are very serious and will put the athlete out of the game for months on end, but some are less serious so that at most the athlete will sit out for a week.

Injuries happen for many reasons.

Norwalk's athletic trainer, Hayley Corso, said that a lot of injuries happen because of the mechanics of the athlete's body and how it is formed.

"A lot of the time it's not just like how your body is created, but the way you move and if you move incorrectly that'll do it but sometimes it's just genetic," she said.

Though some people are more prone to certain injuries, the other way injuries happen is that athletes don't take the time to stretch properly and take care of themselves.



Photo by Alex Nolan
Athletic trainer Hayley Corso massages sophomore Dalton Steffanni's ankle while other football players wait for her to prep them for practice. She said some injuries could be prevented with proper stretching.

Corso said she sees 10 to 20 students after school and an extra 10 or so on a game day.

She said she sees five to 10 serious injuries a week and the injuries vary.

Corso thinks some injuries could be prevented if students would just take the time to properly stretch and educate themselves.

"If everyone got on a basic stretching rou-

tine like a good one, we would probably have fewer strains," she said.

She said a lot of pulls and strains are because the muscles are too tight because someone doesn't stretch enough. A lot of injuries are due to muscle weakness and muscle tightness.

Some athletes who do end up injured think that it definitely could have been prevented if they had done something different.

Freshman Gavin Leto broke half off his joint off in his finger while playing football.

"I went to block a kid and jammed my finger and the tendon pulled half my joint off," he said, adding that it could have been prevented if he had the right blocking mechanics.

Sophomore Dalton Steffanni sprained his ankle during a blocking drill while he was up against senior Trey Leroux.

"I'm not really sure if it could be prevented or not. It just kind of happened. If my ankles were a little stronger then maybe," he said.

Corso spoke of another injured player, sophomore Daniel Traczek. Corso said that Traczek has a lacerated spleen and a bruised lung because he went to catch a ball and his arms were in the air and a Mansfield Senior player came up and hit him too hard. Due to this injury Traczek said he will be out for a total of six weeks.

"The hit was clean but he hit him the right way. There wasn't much to prevent the injury unless maybe the ball wasn't thrown as high," Corso said.

"I went to block a kid and jammed my finger and the tendon pulled half my joint off."

S P O R T S

Sports opinion

All sports deserve student sections



By Keeanne Steele

Have you ever wondered why some sports have student sections and others don't? Have you ever participated in student sections?

A student section is where students sit or stand on bleachers and cheer on the sport/team that they are watching play their game.

Sports that do have student sections are football, volleyball

and basketball. Soccer is starting to. The sports that don't have them are wrestling, softball, baseball, track, swim, tennis, bowling, golf and cross country.

Athletic Director Josh Schlotterer said that the reason why these sports don't have student sections is basically because the students control them. So if some students don't like a sport they won't go and support their peers. But everyone loves football so the student section for football is pretty big.

Having a student section for a sport makes the players want to do better. They see people up in the stands cheering for them and they don't want to disappoint them so they try and try to make sure that they don't.

I do track and for me when people are screaming and cheering for us, we want to do better. I push myself to be better when I

know there's going to be people I know at our meets. I remember the one time I saw choir teacher Carol Mason at one of the meets. She said she was going to watch me do the long jump and I pushed myself. My other jumps before then I fouled but when I knew Mrs. Mason was there I pushed myself and I didn't foul. It felt so good especially because I was injured at the time.

So I want more people to start supporting more teams. I want to support more teams. Being a part of a student section is so much fun.

Are you in a sport that doesn't have a student section and you



Photo by Cale Ours
Senior Olivia Ward cheers at the football game in the student section that all sports should have.

want one? Do you want to join in on more student sections?

Schlotterer said that if I wanted to I could try to get more student sections. If you want to help create more student sections, you can email me at 21steeleke@norwalklearns.org.

Whitney is changing things up

By Keeanne Steele

Whitney Field is going under renovations.

The changes to the field are turf, a new track surface, some better fencing and concrete around the fence.

"There are some more changes but they all depend on fundraising. We're looking at a new scoreboard, a more welcoming entrance, a wall honoring everyone who helped and fixing the parking lot," Athletic Director Josh Schlotterer said.

The field is a joint effort between Norwalk and St. Paul. However, the field may not be ready until next year.

"There's not a better time than now, and we're hoping the changes will be beneficial to the athletes and students," Schlotterer said.



Photo by Keeanne Steele
Redman fans sit on the temporary bleachers for the game on Sept. 13.

Sports Schedule

VARSITY FOOTBALL
 Fri, Oct. 11 @home vs. Sandusky at 7:00
 Fri, Oct. 18 @Perkins at 7:00
 Fri, Oct. 25 @Clyde at 7:00
 Fri, Nov. 1 @home vs. Tiffin Columbian at 7:00



JV FOOTBALL
 Sat, Oct. 12 @Sandusky at 10:30
 Sat, Oct. 19 @home vs. Perkins at 11:00
 Sat, Oct. 26 @home vs. Clyde at 11:00

FRESHMAN FOOTBALL
 Sat, Oct. 12 @Sandusky at 9:00
 Sat, Oct. 19 @home vs. Perkins at 9:00
 Sat, Oct. 26 @ home vs. Clyde at 9:00

CROSS COUNTRY
 Sat, Oct. 12 SBC @Tiffin at 11:00

VOLLEYBALL
 Tue, Oct. 8 @Vermillion at 5:30
 THU, Oct. 10 @Bellevue at 5:30

FRESHMAN VOLLEYBALL
 Tue, Oct. 8 @Vermillion at 4:30

GIRLS TENNIS
 Oct. 9, 11 DISTRICT @BGSU at 10:00

BOYS SOCCER
 Tue, Oct. 8 @home vs. Ashland at 5:00



GIRLS SOCCER
 Tue, Oct. 8 @Mansfield Sr. (V) at 7:00

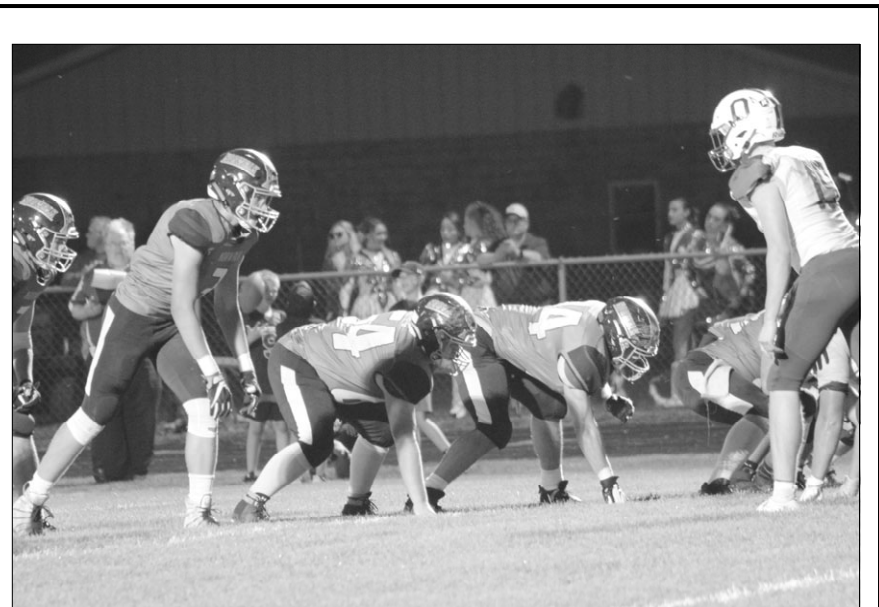


Photo by Cale Ours
The Norwalk Truckers prepare for the next play at the homecoming football game Sept. 27 against Ontario.

Homecoming 2019

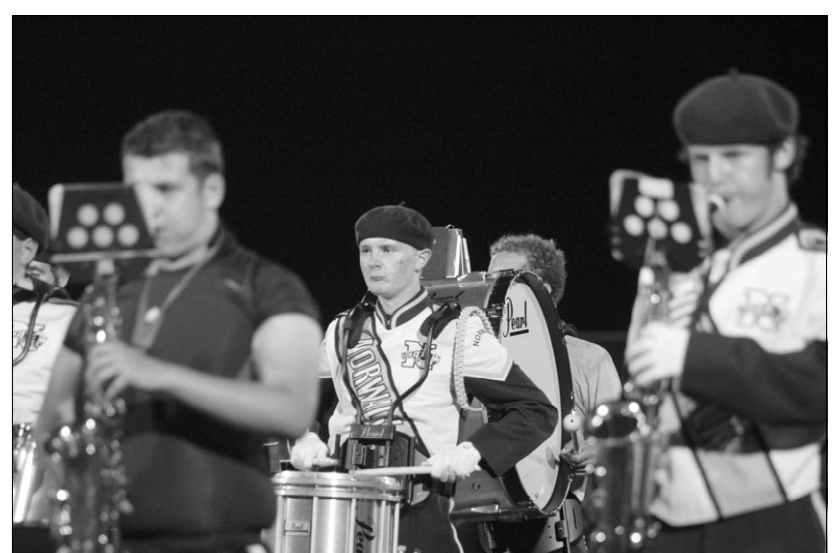
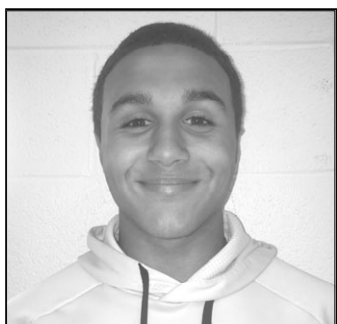


Photo by Cale Ours
Band members (from left) freshman Brendon Gross, senior Kaleb Harris and junior Curtis Deiderick play their instruments at the homecoming game.

GO TRUCKERS!

S P O R T S

Athletes of the Issue



Name: Evan Stumpf
Grade: 12
Sport: Football
Why did you begin playing your sport? My friends really wanted me to play because I ran faster than all of them.
How long have you been playing this sport and do you plan on continuing it after high school? I've been playing since fifth grade and I would really like to continue playing.
Most difficult thing about this sport? How hard it is on your body.
Do you have a favorite memory while playing this sport? Making it to final four last year.
Do you have any pre-game rituals? Jamming out to country music.
Favorite thing about this sport? Being able to play with my friends and be successful.
Coach's comment: "He has improved his life on and off the field and it shows."



Name: Megan Berry
Grade: 12
Sport: Tennis
Why did you begin playing your sport? My brother played it, and I did not like running (XC) and was not very good at other sports, so I tried tennis and liked it.
How long have you been playing this sport and do you plan on continuing it after high school? I have been playing since seventh grade. I want to play for fun, and maybe club tennis in college.
Most difficult thing about this sport? Not getting frustrated when I am struggling with specific parts of my game.
Do you have a favorite memory while playing this sport? Doubles tournaments are always fun, and watching silly videos under the tent at sectionals ☺
Do you have any pre-game rituals? I always put my hat on before warm-ups, and I put my water bottle in the same spot.
Favorite thing about this sport? Having fun with my teammates, and getting better.
Coach's comment: "Megan is one of the hardest working players I've ever had and her record speaks to that."



Name: Kylie Moser
Grade: 9th
Sport: Cross Country
Why did you begin playing your sport? I wanted to see how fast I could run.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been running for 3 years, and I don't know if I am going to keep running after high school.
Most difficult thing about this sport? Having to do workouts and hit my times.
Do you have a favorite memory while playing this sport? My favorite memory would be when I won Sbc in 8th grade.
Do you have any pre-game rituals? I stretch, drink water, and get mentally ready to run.
Favorite thing about this sport? I like running against faster people to help me improve.
Coach's comment: "She ran an amazing PR over a minute, overall she ran a good race."



Name: Noelle Jackson
Grade: 11th
Sport: Girls Golf
Why did you begin playing your sport? To be like someone else and try something new.
How long have you been playing this sport and do you plan on continuing it after high school? Nine years. Hopefully in college.
Most difficult thing about this sport? Staying positive.
Do you have a favorite memory while playing this sport? Realizing my ball was in the hole for my hole-in-one.
Do you have any pre-game rituals? Stretching and marking my ball.
Favorite thing about this sport? That I will always be able to golf.
Coach's comment: "She put a lot of time in and she's worthy of the honor."



Name: Luke Brown
Grade: 10th
Sport: Cross Country
Why did you begin playing your sport? I felt I was fat and one of my friends (Mitchell Sommers) decided to start running too. I decided to take that opportunity he offered to run alongside him.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. This season is my fourth year of participating in cross country, and I do not plan on continuing this sport after high school because I will be focused on academics in college.
Most difficult thing about this sport? The most difficult thing about the sport is not walking because running is very painful both mentally and physically.
Do you have a favorite memory while playing this sport? My favorite memory is when I got 18:45 as my final time at Tiffin Carnival. Before this meet, I never ran a 5 kilometer race under 19 minutes.
Do you have any pre-game rituals? The only pre-game rituals I can think of are stretching and running out in a huddle with the rest of the boys team.
Favorite thing about this sport? My favorite thing about this sport is the time I spend with friends. By the end of the season, the team grows from people who do not know each other to family.
Coach's comment: "He improved so much from last year to this year."



Name: Will Gehlhausen
Grade: 11
Sport: Soccer
Why did you begin playing your sport? I began playing soccer because I thought it was fun and I was very good ever since I was young.
How long have you been playing this sport and do you plan on continuing it after high school? I have been playing this sport for 14 years, and if I get a scholarship yes.
Most difficult thing about this sport? Always having energy and always being able to run.
Do you have a favorite memory while playing this sport? When I score.
Do you have any pre-game rituals? I always pee before the game and I jump over the bench, and I always get myself pumped during the anthem.
Favorite thing about this sport? Scoring and feeling good about it, and the adrenaline rush.
Coach's comment: "Will has 17 goals through 10 games including four hat tricks."



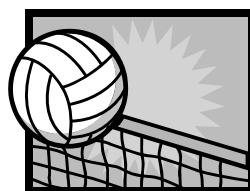
Name: Nyah Daniels
Grade: 10
Sport: Girls' Soccer
Why did you begin playing your sport? I was fat.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I've been playing for 10 years. I plan to play in college.
Most difficult thing about this sport? Running for a long period of time.
Do you have a favorite memory while playing this sport? All the places I've traveled to.
Do you have any pre-game rituals? When Lana and I tuck in our shirts and pull our socks up.
Favorite thing about this sport? Scoring on people.
Coach's comment: "She is a very quick player with very good foot skills. She has a very good ability to beat defenders one on one. Nyah has 25 goals and 4 assists as of September 12."



Name: Kyle Smith
Grade: 12
Sport: Boy's Golf
Why did you begin playing your sport? I began playing golf because my dad played and it looked fun.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been playing golf since I was 10 years old. I just plan on golfing for fun after high school.
Most difficult thing about this sport? Trying not to get mad and hitting the ball straight.
Do you have a favorite memory while playing this sport? Playing with the boys.
Do you have any pre-game rituals? Going to the range and hitting bombs.
Favorite thing about this sport? Favorite thing is out driving everyone on the team.
Coach's comment: "Kyle is one of our five seniors. Kyle has been an awesome student athlete, leader, and teammate."



Name: Liv Ward
Grade: 12
Sport: Volleyball
Why did you begin playing your sport? I fell in love with the game and challenges.
How long have you been playing this sport and do you plan on continuing it after high school? Since I was 2. I started with playing in the driveway with my mom and my sister. I accepted my offer to Tiffin University!
Most difficult thing about this sport? Accepting that every set I set can't be perfect.
Do you have a favorite memory while playing this sport? Getting 1,000 assists.
Do you have any pre-game rituals? Dancing.
Favorite thing about this sport? Being able to play with my girls and getting excited on the floor for big points!
Coach's comment: "She is one of our four senior team leaders."



GOOD LUCK TRUCKERS



NHS 2019 Spirit Week

MONDAY



Photo by Emily Meagrow
Sophomore Mia Serotko sports her groutfit for Gray Day.

TUESDAY

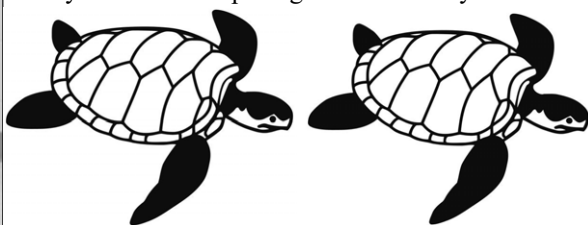


Photo by Emily Meagrow
Sophomore Mason Hainline dresses like a tourist at the beach for Beach Day.

WEDNESDAY



Photo by Olivia Wingader
Juniors Erin Wise, Alexa Moore, Kara Mosser and Nancy Sommers are posing for VISCO day.



THURSDAY

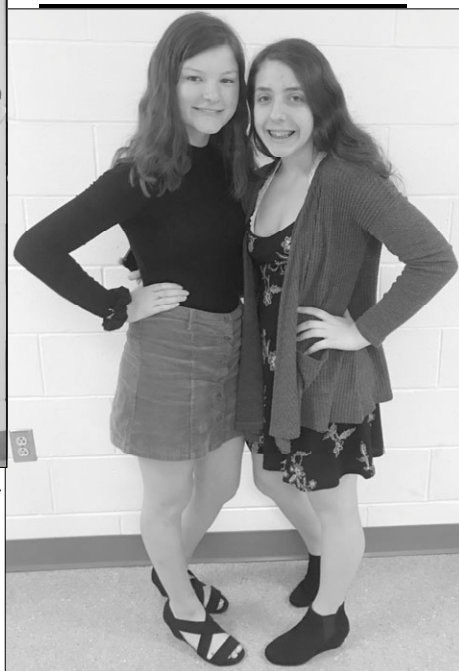


Photo by Karley Miller
Sophomore Katelyn Lewis (left) poses with sophomore Hattie Kramer for Thursday's dress up day.



Photo by Sierra Irvan
At the pep assembly, juniors Douglas Ortner and David Kraus clash together in inflatable balls.



Photo by Savannah Grant-Bell
Government teacher Derek Pigman (left) holds up the microphone to senior Wyatt Brown (middle), after asking him a question, while his partner, senior Grace Albright (right) waits for her turn.



Spirit Relays



SENIORS TOOK 1ST PLACE IN THE SPIRIT RELAYS



Snake Dance / Bonfire

